### Why we do that?

Plenty of research and official reports show that if children are not attaining minimal social and emotional skills (SES) at around six years of age, they are likely to be at risk in the next stages of their development. Welldeveloped SES in children contribute to academic success, improve learning conditions, are a powerful tool for empowering children for a better future, for a happier and more productive life, but also they are an irreplaceable tool for prevention of social exclusion, aggression and bulling, school dropout, different types of risk behaviors, psychopathology, unemployment, etc.

## What will we change?

EU-Self Project aims to an innovative approach by linking the knowledge and practice in the field of early childhood social and emotional skills development. Nine partners from six counties work on inputs from which researchers, teachers, educators, decision making bodies, national and/or local authorities, parents, etc., can benefit.

Social and Emotional
Skills Development in
Early Childhood
Education and Care in
Europe

# **EU-Self Project**

2019-1-BG01-KA201-062593





#### **EU-Self Project Coordinator**

#### Nadia Koltcheva, Ph.D.

New Bulgarian University e-mail: nkoltcheva@nbu.bg

#### **EU-Self Project Duration**

01.11.2019 – 31.10.2021 (24 months)



### **Project Outputs**

- ☐ Innovative and Europe-wide digital platform
- ☐ Sophisticated, scientific literature analysis of the state of SES assessment, development and interventions of early and preschool children in most of the European countries (47 European countries) and oversees.
- ☐ Identification and description of good practices in European countries and oversees.
- ☐ Description of the educational context in the partner countries.
- □ Description of the practices in the partner countries (case studies).
- ☐ Glossary of main concepts regarding SES.
- ☐ Overviews of key topics regarding SES.

### **Project partners**

- New Bulgarian University (Bulgaria)
- Kindergarten 37 Valshebstvo (Bulgaria)
- Galileo Progetti Nonprofit Kft. (Hungary)
- ISMAI Instituto Universitário da Maia (Portugal)
- Centro Social de Soutelo (Portugal)
- University of Tuzla (Bosnia and Herzegovina)
- Privatna predskolska ustanova Montessori IQ kutak (Bosnia and Herzegovina)
- Erasmushogeschool Brussel (Belguim)
- Lund University (Sweden)



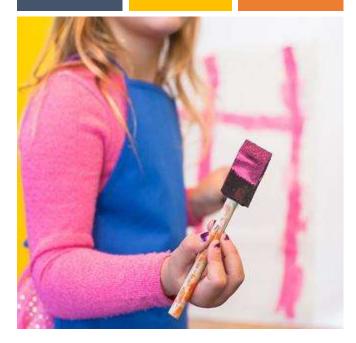














"We cannot always build the future for our youth, but we can build our youth for the future"

R.D.Roosevelt

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### **EU-Self Project**

Financed by Erasmus+ Program

KA2 - Cooperation for innovation and the exchange of good practices

KA201 - Strategic Partnerships for school education

#### Contact us

Email: nkoltcheva@nbu.bg

Website: https://eu-self.nbu.bg/en

#### Facebook:

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